

SELF-EVALUATION REPORT FORM OF MASTER CURRICULUM¹

Project title	Development of master curricula for natural disasters risk management in Western Balkan countries
Project acronym	NatRisk
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP
Coordinator	University of Nis
Project start date	October 15, 2016
Project duration	36 months

Type	Master curriculum
Institution	University of Banja Luka
Reporting date	07.02.2019.
Report author(s)	Radoslav Ivanis

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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¹This form has to be filled by WP Leader and sent on e-mail address: natriskuni@gmail.com.

MASTER CURRICULUM DESCRIPTION with special reference to goals and outcomes

Number of enrolled students	15
Master curriculum description:	
<p>The purpose of the study program is to enable students to progress in advanced studies concepts of civil protection, security sciences and related disciplines; to enhance key settings of the more important theories about the causes of natural disasters, as well as the processes and actors of protection and rescue; to be able to describe the most important phenomena and problems, classify them and connect with related problems and phenomena; to govern the basic methods and procedures collecting, systematizing and analyzing data; to calculate hazards and risks and use modern technologies to persuade research.</p> <p>The study program has a clearly defined purpose and role in the educational process system, accessible to the public.</p> <p>The establishment of a new study program will be answered the requirements of the society in development and the achievements of civil protection.</p> <p>Study program model is 4 + 1 - academic master studies and lasts 1year, or 2 semesters or 60 ECTS points.</p> <p>The total number of subjects is 11, out of which 4 are compulsory subjects and 7 are elective subjects.</p> <p>All courses are single-semester and carry the appropriate number of ECTS credits. The curriculum defines the description of each subject containing the title, type of course, year and semester of study, number of ECTS points, teacher's name, course objective with expected outcomes, knowledge and competences, prerequisites for attending the course, content of the course, recommended literature, methods of teaching, methods of checking knowledge and assessment and other data.</p> <p>The student completes the studies by creating a master's thesis consisting of theoretical-methodological preparations necessary for deeper understanding of the area from which the master is work works and make the work itself. Master work is defended before a commission consisting of three teachers who are references to the topic of master's work.</p>	

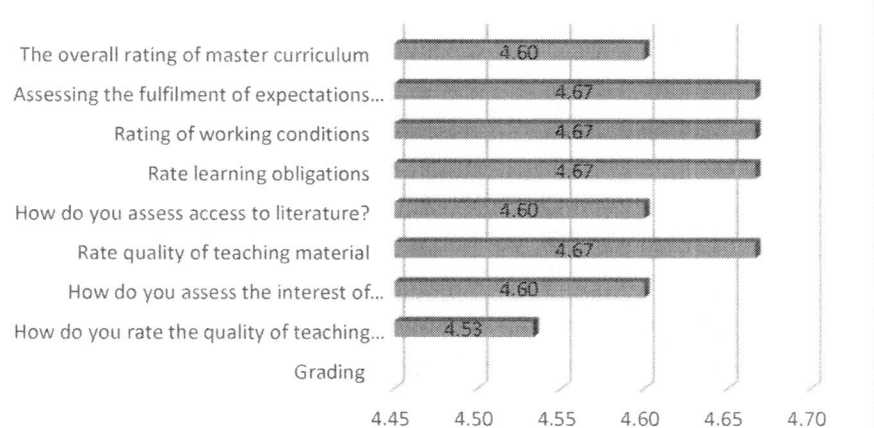
Problems encountered during the master curriculum

Please add your comments, if any:

Evaluation details

Results of general evaluation of master curriculum

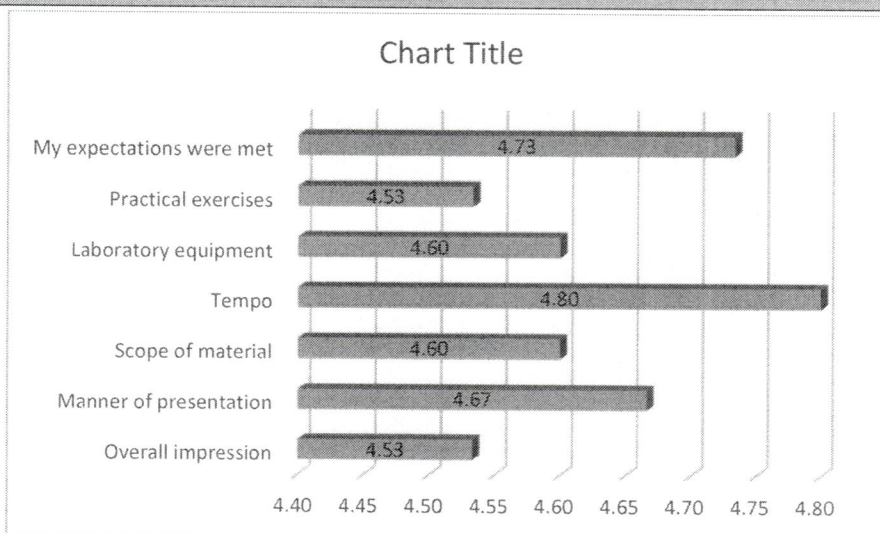
Description					
Grading	Poor	OK	Good	Very Good	Excellent
How do you rate the quality of teaching on new master study programme?	0.00	0.00	13.33	20.00	66.67
How do you assess the interest of teaching staff in the quality of master study programme?	0.00	0.00	6.67	26.67	66.67
Rate quality of teaching material	0.00	0.00	6.67	20.00	73.33
How do you assess access to literature?	0.00	0.00	13.33	13.33	73.33
Rate learning obligations	0.00	0.00	6.67	20.00	73.33
Rating of working conditions	0.00	0.00	6.67	20.00	73.33
Assessing the fulfilment of expectations regarding master curriculum	0.00	0.00	6.67	20.00	73.33
The overall rating of master curriculum	0.00	0.00	13.33	13.33	73.33

Table(s)/Figure(s)																			
<p>Chart Title</p>  <table border="1"> <caption>Chart Data: Average Ratings</caption> <thead> <tr> <th>Grading</th> <th>Average Rating</th> </tr> </thead> <tbody> <tr> <td>The overall rating of master curriculum</td> <td>4.60</td> </tr> <tr> <td>Assessing the fulfilment of expectations...</td> <td>4.67</td> </tr> <tr> <td>Rating of working conditions</td> <td>4.67</td> </tr> <tr> <td>Rate learning obligations</td> <td>4.67</td> </tr> <tr> <td>How do you assess access to literature?</td> <td>4.60</td> </tr> <tr> <td>Rate quality of teaching material</td> <td>4.67</td> </tr> <tr> <td>How do you assess the interest of...</td> <td>4.60</td> </tr> <tr> <td>How do you rate the quality of teaching...</td> <td>4.53</td> </tr> </tbody> </table>		Grading	Average Rating	The overall rating of master curriculum	4.60	Assessing the fulfilment of expectations...	4.67	Rating of working conditions	4.67	Rate learning obligations	4.67	How do you assess access to literature?	4.60	Rate quality of teaching material	4.67	How do you assess the interest of...	4.60	How do you rate the quality of teaching...	4.53
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Results of evaluation the general student expectations

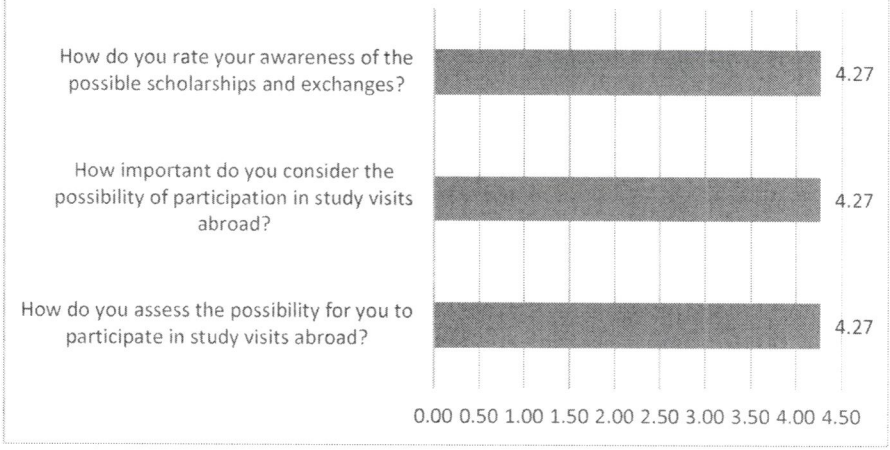
Description					
Grading	Poor	OK	Good	Very Good	Excellent
Overall impression	0.00	0.00	13.33	20.00	66.67
Manner of presentation	0.00	0.00	6.67	20.00	73.33
Scope of material	0.00	0.00	6.67	26.67	66.67
Tempo	0.00	0.00	0.00	20.00	80.00
Laboratory equipment	0.00	6.67	0.00	20.00	73.33
Practical exercises	0.00	6.67	6.67	13.33	73.33
My expectations were met	0.00	0.00	0.00	26.67	73.33

Table(s)/Figure(s)



Results of evaluation of possibility of participation in student mobility

Description					
Grading	Poor	OK	Good	Very Good	Excellent
How do you assess the possibility for you to participate in study visits abroad?	13.33	6.67	0.00	0.00	80.00
How important do you consider the possibility of participation in study visits abroad?	13.33	6.67	0.00	0.00	80.00
How do you rate your awareness of the possible scholarships and exchanges?	13.33	6.67	0.00	0.00	80.00

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How important do you consider the possibility of participation in study visits abroad?	4.27								
How do you assess the possibility for you to participate in study visits abroad?	4.27								

Please indicate your suggestions for further improvement:

No further suggestions.

Location, date

12.02.2019.

Banja Luka_

Signature

